



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MAHARAJA NEEMPAL SINGH GOVERNMENT
COLLEGE BHIWANI

- Name of the Head of the institution **Dr. SURESH DHAYAL**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01664242418**
- Mobile no **9416525772**
- Registered e-mail **gcbhiwani@gmail.com**
- Alternate e-mail **gcbhiwaniprincipal@gmail.com**
- Address **OPPOSITE BOARD OF SCHOOL EDUCATION
HARYANA, HANSI ROAD**
- City/Town **BHIWANI**
- State/UT **HARYANA**
- Pin Code **127021**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University CHAUDHARY BANSI LAL UNIVERSITY
BHIWANI

- Name of the IQAC Coordinator Dr. MAHENDER KUMAR

- Phone No. 01664242418

- Alternate phone No. 9416630340

- Mobile 9812105700

- IQAC e-mail address gcbhiwani@gmail.com

- Alternate Email address gcbhiwaniprincipal@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) www.gcbhiwani.ac.in

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: [YES](#)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.62	2021	08/02/2021	07/02/2026

6. Date of Establishment of IQAC 12/07/2021

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Establishment of Dizitalised Conference Room . 2. Setting-up of Dizital Lounge for Teachers and PG Students 3. Establishment of Maths and Commerce Computer Labs. 4. Upgradation of Herbal Park. 5. Upgradation of Individual and Group Task training area for Defence SSB Interviews.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Effective Implementation of the Curriculum</p>	<p>In order to ensure effective delivery of the curriculum, the faculty members were directed to prepare the work dairy, lesson plan and course material for the subjects taught by them which were strictly adhered during the session 2021-2022.</p>
<p>Structured mechanisms to continuously review the teaching - learning process i.e. Mechanisms Structure, methodology.</p>	<p>1.Teachers Diary Date wise, time wise, classes according to the time table is recorded in teachers dairy. 2 Attendance Register The number of classes taken versus the number of working days gives a direct measure of teaching input.</p>

	<p>Faculty realize the importance of the classes. 3 Student Feedback Appraisal forms are distributed to the students on the last working day of the semester. .</p>
<p>Improvement & Continuity in Academic Activities for Imparting Quality Education.</p>	<p>Imparting quality teaching and learning process was ensured during the whole academic session. For the overall development of the students college ensured all the measures in upbringing discipline and good character-building in the students. This also strengthens mental maturity of the students and focus on holistic development.</p>
<p>Promotion & adoption of research instinct/aptitude among faculty members.</p>	<p>To enhance the quality of teaching, the faculty members were encouraged to acquire additional qualifications, research degrees to attend orientation courses/refresher courses. Teachers acquired Ph. D Degree, attended the orientation courses/refresher courses and some of the teachers of the college contributed as Members in UG/PG Board of Studies of University.</p>
<p>Strengthening of Research Activities:</p>	<p>In order to strengthen research activities, the IQAC has encouraged the faculty members to write articles for publication in journals and to present papers in national and international conferences. Teachers contributed significantly in publication & research work.</p>
<p>Inculcating Scientific temperament/Aptitude among</p>	<p>The college Level Science Exhibition was organised . In</p>

<p>students through science promotion events.</p>	<p>addition, District Level Science Quiz and District Level Science Essay-writing Competition was also organised in the College under auspices of Haryana State Council for Science & Technology Haryana and students of our college also participated in State Level Science Exhibition and various science promotion events organised by other institutes & colleges.</p>
<p>Student's Personality Development Programmes</p>	<p>Student Development Programmes are important to equip the students to meet the challenges in their career. Personality development programmes were conducted in aegis of Hobby Clubs and English Language Lab.</p>
<p>Academic Support in order to inculcate Universal Values & to ensure Holistic Development of students</p>	<p>Programmes organized during Important days such as Gandhi Jayanti, Swami Vivekananda Jayanti, Sri Ramakrishna Paramahansa Jayanti, Maharshi Dayanand Saraswati Jayanti, Independence day, National Integration DAY and International Yoga Day etc. were organised during the year to enhance the power of concentration, overcome stress, maintain good physical and mental health and to ensure mental maturity.</p>
<p>Up to date and effectiveness of College Administration to facilitate all the stakeholders of the Institution.</p>	<p>The College administration is a strategic component which supports the institution in development and enhancement of the quality education. The different committees were set up by the Chairperson/Principal to respond at the administrative level. The SPIO and the College Council were set up & fortified</p>

	<p>consisting senior faculty members from teaching staff. The various in-charges & co-ordinators facilitate internal administration of their departments and link it with the overall administration of the college supervised by the Principal of the institute. The administrative staffs are always vigilant & conscious in dealing with student matters.</p>
<p>Infrastructural Development</p>	<p>The College updated, upgraded & augmented infrastructure supports the requirements of the quality policy conducive to the academic and administrative process. The quality manual mentioned above mainly emphasises on the quality system to be followed in the institute. All the proposals have been approved & executed. New Smart Class rooms, Digital Conference room, digital lounge and labs were established.</p>
<p>Student support through timely Disbursement of Scholarships</p>	<p>College is a leading Institute imparting education to large number of students from deprived section of society, who are always in need of timely financial support to continue their education. College is always a helping hand to such type of students in timely setting of their claims with sufficient amount of scholarship from government sources/own sources.</p>
<p>Conduct & Participation in various Sports, Activities</p>	<p>Sports Activities: Physical Education & Sports Department of the College takes care of the promotion of sports and games and work towards making sport</p>

	<p>more accessible to each student and aim to get them living a healthier lifestyle. The Physical Education department organised various activities/events and ensured larger participation & achievements at International/ National/State and Inter-University Level competitions.</p>
<p>Promotion & Participation in various Cultural Activities</p>	<p>Cultural Committee: The cultural committee arranges youth welfare programmes like talent search Programme for empowerment and capacity building of youth for realization of potentials. The committee seeks to create a platform that provides the students with an opportunity to display creative talents in a variety of ways. During the talent search Programme singing, dancing, art & theatre items are presented and quiz, debate, declamation and other competitions are also organised as major youth activity programmes & talent is identified. The College organised & participated in various Intra/ Inter-College, university, District/State/National Level programmes during the year.</p>
<p>Outreach Programmes through NSS Activities</p>	<p>NSS Activities: NSS volunteers generally work in villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year. As per the fundamental principles of National Service Scheme (NSS), a volunteer is expected to remain in constant touch with the community. The college has Three Active NSS</p>

units comprising of 300 registered volunteers working for betterment of the society & nation & participative in conducting various outreach programmes. The Details of major extension and outreach Programmes of NSS during the year are; Three "One Day Camp" at college campus, 7 Day's Camp (in slum area of Village Ninan in Bhiwani Distt.) was organised during the session and Rs.22500/- expended on Camp activities in each of the units.

Outreach Programmes through NCC Activities

NCC Activities: The main aim of National Cadet Corps is to groom the youth of the country as disciplined, responsible and patriotic citizens. The National Cadet Corps in India is a voluntary organization which recruits cadets from schools, colleges and Universities all over India and gives those volunteers' military training. The College also has an Active "NCC" Company comprising of 160 cadets organizing & participating various outreach & patriotic programmes. During the year 160 NCC Cadets were recruited, cadets participated in Battalion Level Annual Training Camp at Devsar Dham & 04 cadets participated in National Integration Camp ,cadets participated in RDC Camp, Appeared in NCC 'C' Certificate Exam and Passed NCC 'C' Certificate Exam. In addition, Cadets participated in "Yoga Day" on 21-06-2022, National Integration Day on 31-10-2021 and also participated

	<p>in District Level Programme on "Independence Day Celebrations" on 15th August, 2021 & "Republic Day Parade" on 26th January, 2022 at Loharu (Bhiwani).</p>
<p>Promotion of Social Consciousness and Commitment to protect human life .</p>	<p>Youth Red-Cross Society: As per the Mission of the Indian Red Cross Society (IRCS), the college has established two wings of Youth Red Cross Society to protect human life and health base in India and to bring social awareness, Social Consciousness and Commitment among the students & society as an integral part of the College vision. 100 male students & 50 female students are the members of the society. One In-charge & four volunteers participated in "Orientation Course" on 26-02-2022 at MDU Rohtak, 05 volunteers participated in "District Youth Red-Cross Camp" at Bhiwani .</p>
<p>Red-Ribbon Club Activities.</p>	<p>Red-Ribbon Club Activities: The Red-Ribbon Club is constituted to aware the students & society about drug prevention and for the fight against HIV/AIDS. The main purpose is the education about prevention of the Human Immunodeficiency Virus or HIV, Acquired Immune Deficiency Syndrome Related Complex, ARC and AIDS. The Club utilized an amount of Rs. 2500/- on activities & organizing an Extension Lecture on the topic related to HIV/AIDS awareness.</p>
<p>Women Empowerment through Women Cell</p>	<p>Women Cell: To make the female students aware to the latest provisions of their welfare,</p>

	<p>upgrade their skills & empowerment, the Department provides provisions to constitute a Women Cell in the College & also provides the financial assistance under budgetary provisions for the said purpose. Women cell organised Rangoli & Slogan-Writing Competition, District Level Competition etc.</p>
<p>Legal Awareness through Legal literacy cell</p>	<p>Legal literacy cell: The Legal Literacy Cell of the college works to aware the girl students and society about legal provisions & relief available to the women against exploitation. The cell awares the society by organizing different types of competitions and awareness Programmes such as speech, essay-writing, declamation, poster-making & slogan-writing competitions and awareness rallies are also organized during academic session.</p>
<p>Life Safety awareness through Road-Safety Cell and Traffic Interpretation Centre</p>	<p>Road-Safety Cell: A 'Road Safety Cell' and Traffic Interpretation Centre has also been constituted to aware the students & society regarding road safety & traffic rules. The cell organizes different activities on the subject to convey its messages. These activities involve Slogan-Writing, Essay-Writing, and Speech & Declamation contest. The Cell also organizes awareness Rallies for students & society to follow the traffic rules for safe & secure travel. Traffic rules in form of signals have been displayed on wall in parking-zone of the college</p>

	<p>campus. The Cell has also organized an "Awareness Rally" in the city and "Road Safety Awareness week" was observed . In addition, District Traffic Police Officials were also invited to enlighten the students about the traffic laws.</p>
<p>Promotion of Constitutional Rights & awareness among electors.</p>	<p>Voter's Card Committee: To make the students & society aware about Indian constitution and to ensure awareness among electors, Voter's Card Committee motivates the students & staff to get their right to have a vote, cast a vote and power to elect the Government of their choice with free & fair manner. The committee performs the major function by motivating students for applying for a voter's card. The Committee celebrated "Constitution Day" on 26-11-2021 & "National Voter's Day" on 25-01-2022. In addition, near about 1070 students were enrolled for voter's card due to sincere efforts of the committee.</p>

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHARAJA NEEMPAL SINGH GOVERNMENT COLLEGE BHIWANI
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• if yes, whether it is uploaded in the Institutional website Web link:	YES				
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
15. Multidisciplinary / interdisciplinary	
MULTIDISCIPLINARY	
16. Academic bank of credits (ABC):	
AS PER DECISION OF AFFILIATING UNIVERSITY AND DEPARTMENT OF HIGHER EDUCATION HARYANA.	
17. Skill development:	
AS PER UNIVERSITY INSTRUCTIONS	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
AS PER UNIVERSITY INSTRUCTIONS.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
AS PER UNIVERSITY INSTRUCTIONS.	
20. Distance education/online education:	
ONLINE EDUCATION	

Extended Profile

1. Programme

1.1 487

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 5469

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 982

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1614

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 145

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 103

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	487
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	5469
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	982
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1614
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	145
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	103
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	205.0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	165
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation. College administration provides a well-designed routine/schedule/ time table for each year/semester for both UG and PG Classes. Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers. A large number of news

papers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college. In various class rooms/lecture theatres teaching methods such as Chalk and black board method, smart class rooms with ICT-enabled teaching learning method and equipped with different softwares use of scientific models and charts distribution of class notes by teachers, group discussion amongst the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani, the college strictly adheres to the academic calendar finalized by the University and in the beginning of the academic session the students are apprised of the same. Concerned teachers apprise the students of the curriculum plan and a proper schedule regarding admission, teaching days, vacations and examination schedule and efforts are made to complete the course curriculum within the stipulated time. The syllabus of all U.G. and P.G. classes is available to the students on the University website along with tentative schedule of practical and theory exams which acts as a ready reference for the students and teachers. The college strictly follows the guidelines, rules and regulations and the time schedule in conducting Internal evaluation and other cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programmes and conduct the same as per guidelines of the affiliating University and the department of Higher Education Haryana. The time table for various U.G. and P.G. courses is displayed on the notice board in the beginning of academic session in each semester and students are apprised of the tentative academic and co-curricular activities calendar, process of enrolment and other necessary guidelines through orientation programme of newly admitted students in the beginning of academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The affiliating university and the institution remain cognizant to the global issues that affect larger humanity in consonance with the changing needs of time. The institution does concrete planning for getting cross-cutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum for various U.G. and P.G. Courses. In consonance with the requirement of fastly changing times, the institution is heading fast towards adopting inter disciplinary learning.

The students of commerce faculty are being trained in linguistic professionalism at the U.G. level and in the Current session a full paper of Communicative English has been introduced in 1st semester of B.Com. I to apprise the students of effective communication skills and professional development in the global scenario.

Gender sensitization is another cross-cutting issue which needs to be addressed by the youth in present times. To apprise the students of gender sensitization, a full paper entitled Literature and Gender has been included in the curriculum for 3rd Semester of M.A. English course, wherein, through the literary works of Virginia woolf, Sylvia Plath, Imtiaz Dharkar, Alice Walker, Caryl Churchill, the students at P.G. level are introduced to the concepts of gender and sensitized to various manifestations of gender-bias in the contemporary society. An attempt has been made to sensitize the taught about feminist issues, gender equality, gender based oppression etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1963

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college strives to stretch the potential of every student with due emphasis on improving the quality of learning and teaching. A focus is geared to the needs of students, clear learning, goals/ targets/ objectives, interactive learning and teaching processes and the provision of useful feedback to students through assessment. Student possessing extra-curricular abilities are identified through 'talent search programme' organised by the cultural committee and such students actively participate in cultural activities and festivals conducted during the year by the different institutions and college itself. Similarly students are made to opt for NCC, Sports and NSS keeping in mind their interest and potentialities. Advanced learners are assigned the responsibility of class representative and they are also encouraged to shoulder the responsibility of student co-ordinators of various class activities. One of the academically advanced students is made 'Student Editor' of the college magazine "PINAKI". Advanced learners are first mentally prepared and then helped to participate in debate, declamation contest, poetic-recitation and other cultural activities such as song, dance and drama. They are also motivated to help the slow learners. Slow Learners are motivated, by the teachers to work alongwith advanced learners in various class events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5469	145

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Today, education has become student-centric, earlier it was teachers centric. To make the learning students-centric, some pedagogical methods such as lectures, tutorial, software training and software based education, individual and group presentation, seminar and assignments and multi-media learning resources are used. The college has active subject associations and various extension activities are organised in the form of placement cell lectures, extension lectures and personality development programmes for holistic development and improve student learning in collaboration with various departments and other bodies of the college. The College also organises the following co-curricular activities and programmes to enrich the learning and develop the overall personality of the students.

Career Guidance and Counselling Program.

Software Training and Education Programs.

Extension Lectures on latest issues by the experts.

Essay Writing Competition.

Experience Sharing Session by Entrepreneurs.

Through N.S.S. encouraging the students to value each others.

Contribution to co-operate, to learn from each other and to help each other and society.

Cultural Activities and Programs.

Through NCC grooming the youth of the country into disciplined, responsible and patriotic citizens.

An emphasis has also been given to experiential learning which means learning through experience and also concerned with more concrete issues related to the learner and learning context. It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are fifteen smart class-rooms fully equipped and ready for power point presentations. About 65 % of the teaching faculty are using PPT to extend learning experience as also to raise the standard across curriculum and to make the subject matter more effective and interesting. Different types of on-online resources are supplied by the teachers i.e. pictures and images from google search. We have a firm belief that with the help of ICTs, the teaching profession is evolving from teachers-centred to student-centred learning environments. The college has a well-paced computer lab which serves as the centre for teaching computer use to both UG and PG classes usually, by a specialist computer teacher. Fully-equipped lab is also used to enhance the language skills of the students where they have access to audio or audio-vedio materials easily with the help of teachers. It has really become possible for the teachers to involve students as also to activity participate in language learning with the help of well -equipped language lab.

A whatsapp group of teachers and students of each class, particularly PG classes, has also been created which facilitates constant interaction between the teachers and the students and goes a long way in the prompt response to academic queries and

also of redressal of grievances/doubts of the students. Apart from this, the students are also been given liberty to approach and discuss any issue telephonically with their teachers, without hesitation, on stipulated times.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

147

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

145

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

67

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1278

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows the university rules & procedure for internal assessment. Although the schedule of class-tests and submission of assignments, for internal assessment, is fixed before one month of completion of each semester, the students are given their topics of these class-tests as well as assignments well in advances. The students are constantly encouraged to discuss the topics of internal assessment with their concerned teachers and every sort of academic help such as-availability of material, books and journals pertaining to the topic are provided to the students by the teachers.

Furthermore, the concerned teachers also make it a point to go

through the rough draft of the assignments and give appropriate suggestions for the improvement before final submission. The internal assessment marks are awarded on the basis of student's attendance and their performance in the class-test and assignment. The internal marks awarded to the students are displayed on the notice-board of the department and objections, if any are invited within a week from the students. In case of any objections the concerned student's tests are shown to them and the matter is resolved to the satisfaction for the students through in-built mechanism of the department. Even after this exercise if the student is dissatisfied, class-tests and assignments are given to two more teachers of the department for re-evaluation and the average of marks awarded by all the three teachers is awarded to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with examination related grievances is transparent, time bound and efficient. The College strictly adheres to the academic calendar as per the University norms. Working as a Centre of Excellence, the institution is committed to ensure value education and provides an unfair-means free academic atmosphere to its students. The menace of unfair means is totally curbed down with the help of staff members and university authorities. The principal has constituted a committee of senior faculty members to check and control any type of malpractice notice during the examination.

Moreover, internal assessment test schedules are prepared as per the university and intimated to the student's well-in-time. Grievances regarding the internal assessment test (if any) are properly handled by the respective subject teacher as well as by the concerned head of the department also. The College has also constituted a grievance redressal committee comprising of principal and college council members. The issues related to examinations are communicated to the university through principal, who is also the chief superintendent of the examination centre. The students are very well oriented by the teachers and concerned head of the department about internal

assessment criteria and other important instructions regarding class test, attendance and assignment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes of the programmes offered by the institution are clearly defined in syllabi provided by the university as well as these are discussed in the induction programme conducted by the institution in the beginning of academic session. In addition, the programme and course outcomes are also displayed on the website of the institution. Our endeavour is to impart self-reliant, self sufficing and self respecting education for a society which is witnessing fast changes and also facing reformation. Besides academics, our humble effort is to make an all round development of the personality of the students through co-curricular and extra-curricular activities in collaboration with social and cultural organisations. It has always been our sincere effort to provide a proper platform to the students by giving them an opportunity to face the challenges of the contemporary world of cut-throat competitions as also the utmost utilization of these potentials in the field of academics sports, cultural and other activities.

The freshers of both UG and PG classes are intimated that 40% of the faculty members sitting before them have been alumni of this college which is our proud privilege. Alumni of various departments are invited to interact with the students and teachers during alumni meetings. They share how the different courses shaped their careers and thus help students regarding job opportunities. Interestingly enough, this all provides opportunity to the faculty also to get feedback of the courses that need to be improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed for holistic growth, inclusive education and overall development of the students. Our students, particularly at P.G. level get place in university merit list and they have also been university toppers. Merit holders in academics, best N.C.C. Cadets, best N.S.S volunteers, cultural activities position holders and students having sports achievements are honored in the annual prize distribution function. Moreover, the Annual report of the college also reflects the attainment and evaluation of programme outcomes and course outcomes.

Interestingly enough, for the institution, 40% of the faculty member have been alumni of the college and many of the teachers in the neighboring colleges have either done their UG or PG from this college. Keeping all this in mind, the students are provided platform to interact with old students in the alumni meet regarding job opportunities and further studies. The students who have qualified NET/JRF are frequently contacted so that they can be guided for furthers research work and job opportunities. They are also made to interact with the outgoing students regarding preparation of NET/JRF and further research work. All the students of N.C.C. and N.S.S. undertake summer campus involving themselves in development related activities, social services, nation building and also visit schools, industries and hospitals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

982

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gcbhiwani.ac.in/images/9/DownloadForms/Forms5068.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbhiwani.ac.in/images/9/MultipleFiles/File13468.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides healthy atmosphere, infrastructure,

resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. The Science Society of the college organises College Level/District Level/State Level Science Exhibitions in the college and also ensured the participation of the students in such programmes organised by other institutes. These events/exhibitions provided the students with a large platform to showcase their talent and present it in public. In addition, the college also participated and organised various Science Essay Writing Competitions under the aegis of Haryana State Council for Science & Technology to create the scientific temper among the student community and to enhance the general capability of scientists and to encourage young scientists for pursuing innovative research ideas which are having direct relevance to the benefit of the State. The college also organised and participated in Science Quiz Contests sponsored by Haryana State Council for Science & Technology as an annual activity to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
NIL	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
00	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC, NSS units, Red-Cross Society and Legal-Literacy Cell of the college play a vital role for sensitizing students to social issues and their holistic development and organize various programmes based on social and community welfare. These units organizes programs such as Tree Plantation, Swacch Bharat, Cleanliness Drive, Blood Donation Camp, Visit to orphanages, Voter's Awareness and Legal Literacy Programmes AIDS Awareness Programs, World Water Conservation Day, World Yoga Day, World Tobacco Prohibition Day, Healthy Youths for Healthy India Awareness Rallies, Contacts and Awareness Programs Among Slums, Road Safety Week, programmes Related to Health and Hygiene among Colleges and College students.

Such programmes help students to come in closer contact to their society and community. Also they get about various social problems and customs prevailed in the society, and in way students try to find solutions of many problems and adjust with the society, which enhances their personality. Under these programmes; especially various awareness rallies help keep students informed and aware regarding their personal and societal roles and responsibilities. These programmes help students in their holistic development and induce in them leadership quality, feeling of oneness and cooperation. Few programmes especially like yoga develop students spiritually also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1180

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****NIL**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****NIL**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in convenient location of Bhiwani and is spread over a campus of 32 acres with 96695 sq. meter built-up area. In the College there are total 48 well equipped class-

rooms including 10 smartclassrooms .

Laboratory

Each of the science departments namely, Physics, Chemistry, Botany, Zoology, Computer Science, Geography have well equipped laboratories with all the basic amenities. Each laboratory has got sufficient lab equipments as per the requirement of University syllabus. Computer Science lab, botany lab and Geography lab are Equipped with smart board facility.

Practices are conducted for the duration of three periods for each batch. Batches are made for the group of 15 to 20 students. The ratio of students, teacher for practices is 18:01. Practical internals are conducted in the same way as University practical Examination format.

Sufficient repetitions are given for the students to get thorough practical knowledge. Every year Science Model Exhibition is conducted by each department.

The college campus is fully Wi-Fi enabled and has adequate number of computers with internet connection. Language lab is well equipped with 27 computers and 1 projector. Computer labs have sufficient number of computers for students' need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The sports department of the college is headed by an Associate Professor of Physical Education and various sports activities are conducted under the convenorship of senior faculty members. The Physical education and sports department of the college is lifting no stone unturned for all around development (physical, mental, intellectual and emotional development) and grooming of the students. There are about 200 students who are studying Physical education subject and learning basic techniques/skills

of various games in their practical classes. The college has a vast playground with four hundred meter track for athletics and to cater the needs of various outdoor games. The outdoor games include Athletics, Basketball, Volley-ball, Kabaddi, Cricket, Badminton, football, yoga etc.

Cultural Activities:

The college has adequate facilities for Cultural activities. Media/Cultural room and Girls' park is used for the events related to cultural activities. Our students have been participating in the 'Zonal Youth Festival Competitions' organized by CBLU university like General Song, Folk Song, Solo Dance, Folk Dance, Rituals, painting, slogan writing, Mime, Rangoli, tit-bits, mono-acting etc. On the basis of performance of students in a talent hunt programme, teams are prepared to participate in youth festival and Haryana Day Ratnavali Festival organized by Govt. of Haryana.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using ILMS. The software which is being used in the college library is SOUL with version 2.0.

About the Software:

Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software has been designed to automate all housekeeping operations in library.

It includes various competitive exam books UPSC, HPSC, HSSC, Banking, Railway, NET, GATE, Cat, Mat and entrance examinations etc.

General and reference books : It includes general books and reference books covering different subjects as per the requirement of curriculum .

Magazines and newspapers : Daily 24 newspapers (including 2 employment newspapers) and 27 monthly magazines (like Science reporter, Vigyaan Pragati, Mathematics Today, Biology Today, chemistry Today, physics Today, Pratiyogita Darpan, CSR, Yojana, Kurukshetra, etc.) are available to students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.89

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the 21st century the world has witnessed a paradigm shift in technological advancement in all spheres of life. Similarly, the latest technology has been incorporated in our college for effective teaching learning process. Along with the traditional teaching aids white board / chalk boards, the smart interactive boards have been installed in the college. There are five computer labs (including language lab) along with one mathematics lab in the college equipped with the latest configured system. Two lab attendants for each lab have been appointed to take care and maintain the infrastructure of labs. The maintenance of computer's hardware and software is done by the local vendor. The college web portal is monitored and updated with day to day activities by the computer HOD. The college has internet bandwidth through leased line with 2MBPS. Nine Broadband connections are available from BSNL under NMEKT scheme. Ten smart classrooms equipped with LCD projector and speaker are available. Digital podium is also available for presentation purpose. Video Conferencing facility is available with a separate leased line connection. The college makes consistent efforts to improve IT infrastructure and facilities as per the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

20.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to fulfil and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for the procurement of different support facilities in the

Govt. Colleges. The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilisation of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize/decide the cases of purchase/procurement after seeking requisition & requirement from each Head of the department for all articles related to stores, apparatus, desks/benches/IT equipments, books and other support facilities and proposal is sent to the Government for approval & sanction of the budget as per the directions & procedure supplied by DHE, Haryana. The Government has taken the policy decisions with a view to further streamlining the process of procurement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

84

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The nominated student's council in coordination with college administration work for the benefit of the students throughout the year and pursues several activities in coordination with the teacher in-charges within and outside the college campus. It can also air students' difficulties which may not otherwise come to light. It can bring views and concerns of students forward to the Principal and teachers in a proper & systematic manner so that solutions to their problems can be taken well in time. The major activities pursued by the Students' representatives are to monitors various academic and socio-cultural events in the college, maintain overall discipline in the campus, act as facilitator between the students and college, coordinate all extracurricular activities and annual festival of the college and to play a significant role as volunteers in conferences, workshops, sports, cultural and other functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The MNS Govt. College Bhiwani have constituted Alumni Association comprising Dr. Pawan Kumar, Associate Professor of Commerce as Convener, Dr. Mitesh Kumar, Associate Professor of Physical Education as Secretary and Student Representatives from all the departments are also selected. Main objective of the association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required detail; inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Alumni contribution happens in various non-financial forms such as alumni interaction week, alumni challenge competition. Alumni on our campus work for the benefit of the juniors, namely for conducting viva, STP activity, conducting mock personal interviews, discuss business and entrepreneurship opportunities. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Making the youth of the region self-reliant & accountable towards society and nation by imparting quality education and nurturing human values & professional ethics.

Mission

- To pursue and bring the youth into main stream of the society.
- To develop the temperament to face challenges & adversities among students.
- Imparting education with knowledge of ICTs and inculcating scientific attitude.
- To develop a sense of professionalism, sportsmanship & nationalism among students.

The Empowered team involves- Principal, Vice Principal, College Council, and IQAC, teaching and non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumni and various committees. The Principal monitors the mechanism regarding administration and academic processes. The leadership is the collaboration of Faculty head, Department heads, IQAC, constituted committee for decision making and

improving the efficiency of the institution. It also ensures proper functioning of the policies and rules and action plans of the college. The College council monitors the academic progressive performance of the college regularly. The supporting committees include Examination cell, NSS, NCC, placement cell, Women Cell, Library Advisory Committee, Discipline committees, sports in-charges, Cultural committee, Student Grievances and anti-ragging cell, college magazine Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. But, all the members of staff also play significant role to participate in the decision making system of the college. There is a College Council and IQAC which are chaired by the Principal where senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different Associations and Cells such as Literary Society, Cultural Society, Social Science Society, Science and Commerce Society and Women Cell, Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. The Heads of Departments take decisions regarding academic innovations and other related activities in consultation with the members of the staff. One of the senior members of staff is appointed as Bursar. He is considered as an important member of decision making body. Under decentralization, the College is implementing the policy of delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Various Annual Committees are constituted for the implementation of various policies under the supervision of the Principal of the college. The college continuously upgrades its infrastructure and capacity for better teaching-learning environment. As per the perspective plan, the District Level Science Exhibition was organized. Teams from various colleges of the District participated in this Exhibition. Models prepared by the participating students showed their genuine interest in Science based activities. Through the Exhibition, it was stressed and shown that science has made our life simple and comfortable and how it has become imperative in our day to day life. A committee of the outside experts as judges was also constituted. Codes were given to the participating teams so that their identities are not disclosed. The judges inspected, analyzed and evaluated the models presented in the Exhibition. They asked questions from the student about the functioning and utility of the models showcased there. The students and staff of the college also got satisfied their scientific queries. After an exhaustive marathon of this event, finally the top positions were declared by the jury and the prizes and certificates were given to the winners. This is how an event was successfully completed as per the plan. The execution of the event was duly appreciated by all.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government college, this college is governed by the policies of Higher Education Department, Govt. of Haryana. The Department of Higher Education Haryana issues regulations, policies, framework and directs the Principals of Govt. Colleges for compliance from time to time to carry out the administrative activities of the college as per the needs and requirements.

Being governed by the Govt. of Haryana, the college has no direct recruitment, transfer and promotional policies. These are done at the Govt./ Directorate level. The affiliating university issues guidelines regarding student intake capacity, admission schedule, examination forms schedule, schedule of submission of internal assessment and practical awards, date sheet of theory and practical exams, declaration of results and issuance of mark-sheets and degrees. The college Principal frames the mechanism and policies for an effective functioning of the college. The college receives different types of grants (Plan and Non-Plan) for Material & Supply, Library, Infrastructure upgradation, scholarships etc. and plans strategies for the desired outcome with the active cooperation of all the stakeholders. Academic calendar is designed at the onset of each academic session as per the directions of affiliating university. Activity calendar is prepared by the college administration in consultation with the Head of Departments and conveners of different Clubs and Cells.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Special Leave for Blood Donor, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.
2. Provident Fund-

Two schemes are prevalent in this head:

a. General Provident Fund for the employees who joined service up to 31-12-2005.

b. New Pension Scheme for the employees who joined service w.e.f 01-01-2006.

1. Annual Increments are given as per policy.
2. Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan.
3. Career Advancement Scheme.
4. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government
5. Education allowance is also provided as per the rules of Haryana Govt.
6. Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment.
7. GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances.
8. Healthy and hygienic work environment.
9. Library and Computer Facility.

The college always comes forward to implement and provide the welfare schemes as and when they are launched by the government for teaching and non-teaching staff from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Analysis and appraisal of the performance of the employee is a key feature for the overall assessment of the an Institution. Whatsoever finest work is being done in an institute, it must be assessed for its continuous growth. Continuous examination , checking and rechecking is always recommended to keep a close vigil on the functioning and improvement of any organization. The Performance Appraisal System of the teachers is according to the guidelines framed by the Higher Education Department, Haryana and the University that the college is affiliated to. The teachers annually submit their ACRs to the Principal along with the details of the classes taught by them and the university results of these classes. There is always a provision of the comparison of the result of the classes allotted to a teacher and the University average pass percentage. For low pass percentage, the teacher concerned has to explain the possible reasons. In addition to the results, a teacher has to present the details of the annual duties assigned to him and the follow-up action taken by the teacher. One's overall behaviour, co-operation and coordination with the administration is also under constant observation. All the teachers fill their Academic Performance Indicator (API) score in the prescribed proforma whenever they are to be promoted under Career Advancement Scheme (CAS) for the higher grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The internal audit is the done by the auditor from Department of Higher Education Haryana. The schedule of audit is intimated to the college and college provides all the record to the audit team for their ready-reference, if there is any objection that is timely complied with by the college. In addition to this, Stock Verification Committees are appointed by the principal at the end of each financial year to check and verify the available stock.

External Audit:

The external audits of the institution are conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. After the conduct of audit, Chief Accounts Officer, Govt. of Haryana, releases the audit report. Financial Audit includes:

- Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minority scholarships are audited.
- Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E), conduct of Seminars, Conferences and Workshops are audited thereafter utilization certificate is also submitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts well planned strategies for mobilizing funds and optimum utilisation of resources. The major chunks of funds received from the state government is termed as Govt. Grant. In addition to this, the college receives development grant from UGC, donation from philanthropists, membership fees from the alumni and fees from students. The govt. grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Earn While You Learn scheme, Women Cell, Lab upgradation, Material and Supply, Sports, Library, Office Expenses etc. The decisions related to purchase under various Heads are taken by the Principal in consultation with the committee members to ensure the best utilization of allocated funds. The college follows guidelines and norms prescribed by the state government for purchasing material. Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected and given order to supply the items as per the specification mentioned in the quotation with terms and conditions. Payment is released by treasury through NEFT to the suppliers after delivery of respective goods/articles. All the

transactions have transparency in terms of calling of the quotations at least from three vendors and billing to the suppliers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly in enhancing the quality of higher education in the college. Teaching- learning quality has been improved a lot. Time to time meetings of IQAC are held to review and assess the steps taken to improve quality of education in the institution. IQAC also assesses the works of individual teachers and recommends their cases for higher scales and promotion. It also evaluates the reports submitted by teachers and academic committee. Quality upgradation is a gradual process and the IQAC of the college has been striving hard in this direction since its inception. As a result of the IQAC recommendations, many initiatives have been implemented to enhance the overall academic environment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is an institution meant for imparting higher education to the students. Higher Education, as it speaks itself, is meant for some specialization. Every student needs individual attention of the teachers. In this present age of Science and Technologies, we cannot grow and progress at the desired pace without using technology. Technology has become

indispensable in all spheres of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented many new initiatives. The two prominent examples of these reviews are "ICT Enabled Infrastructure" and "Addition in staff strength". Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to internet based technology. Ten classrooms have been upgraded as smart classrooms with overhead projectors and smart board. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the safety and security of women on the campus our college follows exhaustively and explicitly all safety measures in all respects. The Student Grievances/Sexual Harassment/ Anti-Ragging Committee has been constituted in the college which resolves any complaints from students, teaching and non-teaching members and takes necessary action. The College has a zero-tolerance policy towards any such transgression. The college tries to provide a healthy environment for girl students as well as transgender. The Women Cell in college consistently strives to address contemporary issues such as gender equality, transgender issues, safety and security of women etc. through its academic content and extension lectures Self-defence classes are organized for the girls students for life skills and avoid unpleasant situations and make them independent and confident. The adequate knowledge of app (DURGA SHAKTI) and toll free no. 1091 are given to the girl students by the police officials. For this purpose eminent personalities and experts are invited from various fields to conduct workshops and various sessions. Time to time lectures related to women safety and security like self-defence, cyber-crime, police training etc. are arranged by the cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbhiwani.ac.in/images/9/MultipleFiles/File12246.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<p>Solid waste management</p> <p>A number of dustbins have been placed at various places in the college campus i.e. corridors, lawns, washrooms etc. Sanitary Napkin Incinerator Machines are also installed in girls' washrooms. The students along with the college staff are advised to put the waste material in the dustbins. Every day all the academic buildings and other surrounding area in the campus are cleaned and sweepers separate out waste and dispose accordingly. It is also ensured that waste material in filled dustbins is appropriately disposed of at municipal collection centre. Institute has applied the "NO PLASTIC POLICY" for project and assignment report.</p> <p>Liquid waste management</p> <p>The proper system of liquid waste management is followed by our college. The laboratory attendants dispose off all the hazardous</p>
--

liquid waste generated in Chemistry labs, in the sewerage tank after proper dilution.

E-Waste Management: Electronic goods are put to optimum use; the minor repairs are set right by the Laboratory assistants and teaching staff; and the major repairs are handled by the Technical Assistant and are reused. Since the college has adopted ICT tools at the very beginning of technological advancement, a large amount of E-waste is generated in terms of obsolete computer systems etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

.Our college has formed an Anti Ragging committee which tries to maintain harmony and brotherhood among students by preventing them not to indulge in any kind of disharmonious activities like teasing, scolding and threatening on the basis of caste, colour and rank. Besides, code of conduct is followed in every sphere of college activities. Students come from different castes, religions, regions, values but they stay united to celebrate the learning atmosphere of the college. In fact, the college endeavours to instil among students a sense of belongingness among themselves and respect of diverse faiths and other diversities. Various festivals are celebrated such as National, International Youth Day, Ekta Diwas, Gandhi Jayanti, Environment Day etc. to inculcate tolerance and harmony among various faiths. Every year, on 7th December, Armed Forces Flag Day is also observed in our college. Stickers of National Harmony are distributed among staff to raise donations for helping our disabled comrades-in-arms, widows and dependents of those who have sacrificed their lives for our country. They are enriched about their values, equality and ability to participate and contribute fully to the social, cultural, and academic life of both the colleges and their disciplines by providing ample opportunities to learn tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution provides every possible opportunity wherein, the students and the employees are exposed to life-experience personally and learn - What it meant to be a responsible citizen. The students are taught by various academic and Co-curricular activities that the constitution of India not only gives fundamental rights but also provides for certain moral obligations on them to act in manner in which noble ideals which inspired our national freedom struggle are kept at forefront. Students are taught to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem. All employess and students cherish and follow the noble ideals. They are guided to build harmony and develop the spirit of common brotherhood amongst all transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women. Students are guided to safeguard public property and to abjure violence andenriched to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. To enhance the academic and constitutional oblige; values right, duties various national and cultural festivals and events wereorganized during theacademicyear.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates many national as well as international Days and commemorative events and festivals. Every year on 26th January, Republic Day and 15th August of every year is also celebrated with equal fervour and enthusiasm to pay tribute to those pious souls who had sacrificed their lives and suffered a lot for the sake of our freedom. Besides these two National Days a number of other national and International days are also celebrated in this institution such as birth-anniversaries of Mahatma Gandhi, Shaheed Bhagat Singh, Sardar Vallabhbai Patel, Dr. B. R. Ambedkar etc. Some of the other days include- Saheed Diwas is celebrated on 23th March, to pay tribute to Bhagat Singh, Rajguru and Sukhdev. International Yoga Day is also celebrated on 21st June of every year. Hindi Diwas is celebrated on 14th September, by Hindi Department. The common birthday of Mahatma Gandhi and Lal Bahadar Shastri, on 2nd October is commemorated as Swachhta Diwas. The birth anniversary of Sardar Vallabh Bhai Patel (31st October) is celebrated as National Unity Day. Law Day is also known as Constitution Day. 26th November is observed as National Constitution Day to

commemorate the adoption of the Constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: "SARVE BHAVANTU SUKHINAY" (FITNESS FOR ALL) 2.Title of the Practice: "Save Water, Save Life."

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GREEN AND CLEAN CAMPUS The college with its rich history of achievements in areas of academics, sports and cultural activities is held in high esteem not only by the student's fraternity but also by citizens in general. In addition to the fact that institute has completed 51years of its glorious accomplishments, the college also intends to introduce a clean, green and a pollution free atmosphere which shows its distinctive feature to provide a healthy environment for the entire campus and an effective learning experience for students. We firmly advocate the policy of environment conservation and create healthy ways to enrich both the quality of education and the quality of life at campus. Our college has distinctive campus with a range of flora in it. There are uncounted trees and plants in the campus of 33 acres. The inclusion of medicinal plants at college campus i.e. Tulsi, Neem, Alovera, Giloy,

Ashwagandha and other plants like Ashoka, Parizaat and Jatropha etc. makes the atmosphere lively at campus. The college authorities ensure that the practices followed in the campus are healthy and environment friendly. To formulate the idea of green campus, a college level 'Campus Beautification and Eco Club Committee' has also been formed.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Organisation of State Level Championship in the college.
- Maintenance of "Green and clean" Campus as a best practice of the college.
- Promotion of outreach programs through NCC, YRC and Red Ribbon Club.
- Enhancing Gender Equity Programmes through "Women Cell" and "Beti-Bachao Beti-Padhao" Campaigns.
- Development of teachers - wards tutorial system to enable the slow learners to reach excellence.
- Collection and analysis of feedback from students, teachers, alumni and entrepreneurs.
- Physical, Sports and Yoga activities Center in the college to take care of the physical and mental wellness of the students and staff.
- Financial assistance to Faculty to participate in National and International Seminars/ Conferences.
- ICT based Teaching- Learning. • Internal Quality Assurance Cell (IQAC) to monitor and assess the academic performance of the faculty.
- Mentor- Mentee System for one to one interaction with the students. • Faculty to act as facilitators for project guidance & active learning.
- Organisation of Orientation/Induction program for newly admitted students.
- Environment awareness/consciousness program by participating in Swachh Bharat Abhiyan.
- Utilisation of the RUSA grant for upgradation/Renovation .
- Computerisation of the Administrative Block and to make college campus WiFi enabled.
- Installation of additional H.D CCTV cameras with DVRs in various locations for overall security of the college.

